

Teacher: Nicole Caruso

February 22-26



Office Hours: Wednesday 8AM-8:45AM Located on the 6th grade ALL team or go to Calendar

Mondays: Explorer time: 9:30-10 or students can request 1 on 1 help with assignments

<u>Week Day</u>	<u>Objective</u>	<u>Assignment</u>
Monday Advisory Period & (Blocks 2,3,4,5,6,7 Asynchronous time)	<i>Students will be able to check their grades and make a to-do list of what they need to complete today</i>	<p>Asynchronous Time: 35+ minutes per class</p> <p>Live Synchronous Activity: complete the form on TEAMS and respond to the prompt on the discussion channel</p> <p>Asynchronous (on your own):</p> <ol style="list-style-type: none"> Stem Cell Flipgrid Bill Nye Bones and Muscles Video Form
Tuesday (blocks 2,3,4) Wednesday (blocks 5,6,7)	<p><u>Digestive System</u></p> <p><i>Students will be able to describe the steps their body takes to digest food</i></p>	<p>Asynchronous Time: 5+ minutes per class</p> <p>Live Synchronous Activity: Digestive System notes</p> <p>Asynchronous (On Your Own): Digestive System Paper Diagram (lab bag)</p>
Thursday (blocks 2,3,4) Friday (blocks 5,6,7)	<p><u>Digestive System Lab</u></p> <p><i>Students will be able to use real food to simulate what happens to the food you eat as it travels along your digestive system</i></p>	<p>Asynchronous Time: 5+ minutes per class</p> <p>Live Synchronous Activity: Lab</p> <p>Materials Needed (not in lab bag): scissors, water, paper towel tube or 2 toilet paper tubes taped together, acidic liquid (lemon juice, vinegar, salad dressing, any acidic fruit juice), food coloring (optional)</p> <p>Lab Bag Materials: zip loc bag with colored yarn, cornflakes, straw, pantyhose.</p> <p>Asynchronous (On Your Own): finish lab questions</p>

