



Teacher: Nicole Caruso

March 1<sup>st</sup>-5<sup>th</sup>



**Office Hours:** Wednesday 8AM-8:45AM Located on the 6<sup>th</sup> grade ALL team or go to Calendar

**Mondays:** Explorer time: 9:30-10 or students can request 1 on 1 help with assignments

<u>Week Day</u>	<u>Objective</u>	<u>Assignment</u>
<p><b>Monday</b> Advisory Period &amp; (Blocks 2,3,4,5,6,7 Asynchronous time)</p>	<p>Students will be able to check their grades and make a to-do list of what they need to complete today</p>	<p><b>Asynchronous Time: 35+ minutes per class</b></p> <p><b>Live Synchronous Activity:</b> complete the form on TEAMS and respond to the prompt on the discussion channel</p> <p><b>Asynchronous (on your own):</b></p> <ol style="list-style-type: none"> <li>1. Finish Digestive System Lab (due by midnight)</li> </ol>
<p><b>Tuesday</b> (blocks 2,3,4) <b>Wednesday</b> (blocks 5,6,7)</p>	<p><b><u>Respiratory System</u></b> Students will be able to explain the steps of the respiratory system and be able to identify the organs and their function in the system.</p>	<p><b>Asynchronous Time: 5+ minutes per class</b></p> <p><b>Live Synchronous Activity:</b> Respiratory System notes and breathing activity</p> <p><b>Materials needed from lab bag:</b> skinny black straw and straw wrapped in paper, glue stick</p> <p><b>Asynchronous (On Your Own):</b> Respiratory system Activity Diagram (lab bag)</p>
<p><b>Thursday</b> (blocks 2,3,4) <b>Friday</b> (blocks 5,6,7)</p>	<p><b><u>Take a Deep Breath Lab</u></b> Students will be able to model how the lungs work</p>	<p><b>Asynchronous Time: 5+ minutes per class</b></p> <p><b>Live Synchronous Activity:</b> Lab</p> <p><b>Materials Needed (not in lab bag):</b> scissors, tape, empty plastic water bottle with the bottom removed</p> <p><b>Lab Bag Materials:</b> paper cup with 2 balloons inside</p> <p><b>Asynchronous (On Your Own):</b> finish lab questions</p>