

6th Grade Science Weekly Planner



Teacher: Nicole Caruso

March 22nd-26th



Office Hours: Wednesday 8AM-8:45AM Located on the 6th grade ALL team or go to Calendar

Mondays: Explorer time: 9:30-10 or students can request 1 on 1 help with assignments

Week Day	<u>Objective</u>	<u>Assignment</u>
Monday Advisory Period &	Students will be able to check their grades and make a to-	Asynchronous Time: 35+ minutes per class
(Blocks 2,3,4,5,6,7 Asynchronous time)	do list of what they need to complete today	Live Synchronous Activity: Reward Activity for Q3.
Asynchionous time;	, , , , , , , , , , , , , , , , , , , ,	Asynchronous (on your own):
		1. Get ready for a new quarter
Tuesday (blocks 2,3,4) Wednesday (blocks	<u>Genetic Mutations</u> Students will be able to	Asynchronous Time: 5+ minutes per class
5,6,7)	identify 3 types of mutations and their possible effects on	Live Synchronous Activity: Lesson on Mutations Materials needed from lab bag: triangle papers
	the protein structure	Materials on your own: scissors
		Asynchronous (On Your Own): finish triangle activity
Thursday (blocks 2,3,4)	DNA: The Molecule of Life	Asynchronous Time: 5+ minutes per class
Friday (blocks 5,6,7)	Students will be able to describe the structure and	Live Synchronous Activity: DNA Lesson
	function of DNA	Materials needed from lab bag: Bag of marshmallows, licorice and toothpicks, Lab sheet Materials on your own: scissors, masking or duct tape
		Asynchronous (On Your Own): Finish Edible DNA Activity (SAVE ACTIVITY IN ZIP LOC BAG FOR NEXT WEEK)

NEXT WEEK IS SPRING BREAK, RETURN APRIL 6th