

Teacher: Nicole Caruso

March 8th-12th



Office Hours: Wednesday 8AM-8:45AM Located on the 6th grade ALL team or go to Calendar

Mondays: Explorer time: 9:30-10 or students can request 1 on 1 help with assignments

<u>Week Day</u>	<u>Objective</u>	<u>Assignment</u>
Monday Advisory Period & (Blocks 2,3,4,5,6,7 Asynchronous time)	<i>Students will be able to check their grades and make a to-do list of what they need to complete today</i>	<p>Asynchronous Time: 35+ minutes per class</p> <p>Live Synchronous Activity: complete the form on TEAMS and respond to the prompt on the discussion channel</p> <p>Asynchronous (on your own):</p> <ol style="list-style-type: none"> 1. Finish Respiratory System Lab (due by midnight)
Tuesday (blocks 2,3,4) Wednesday (blocks 5,6,7)	<p><u>The Brain</u></p> <p><i>Students will be able to identify the major parts of the brain along with the corresponding structure.</i></p>	<p>Asynchronous Time: 5+ minutes per class</p> <p>Live Synchronous Activity: Brain notes and videos</p> <p>Asynchronous (On Your Own): Start studying for test or get caught up on missing work</p>
Thursday (blocks 2,3,4) Friday (blocks 5,6,7)	<p><u>Circulatory System</u></p> <p><i>Students will be able to identify the 4 chambers of the heart and compare the functions of vein arteries and capillaries</i></p>	<p>Asynchronous Time: 5+ minutes per class</p> <p>Live Synchronous Activity: Circulatory notes and paper activity</p> <p>Materials Needed (not in lab bag): red and blue coloring tool (pencils, crayons, markers), scissors</p> <p>Lab Bag Materials: glue stick, circulatory system flap book papers (3 in total)</p> <p>Asynchronous (On Your Own): finish flap book</p>

