



Teacher: Nicole Caruso

April 5-9



**Office Hours:** Wednesday 8AM-8:45AM Located on the 6<sup>th</sup> grade ALL team or go to Calendar

**Mondays:** students can request 1 on 1 help with assignments during their independent work time.  
Or attend Explorer time from 9:30-10AM on TEAMS

<u>Week Day</u>	<u>Objective</u>	<u>Assignment</u>
<b>Monday</b>	NO SCHOOL	<u>NO SCHOOL</u>
<b>Tuesday</b> (blocks 2,3,4) <b>Wednesday</b> (blocks 5,6,7)	<b><u>Reading DNA: Transcription</u></b> Students will be able to apply base pairing rules to transcription	<b>Live Synchronous Activity:</b> Transcription activities  <b>Materials Provided in Lab Bag:</b> new bag of marshmallows and licorice, hieroglyphics papers, lab sheet for reading DNA <b>Additional Materials:</b> scissors, marker, DNA strand from before break  <b>Asynchronous (On Your Own):</b> Part 1 and 2 of "Say it with DNA" Assignment in TEAMS
<b>Thursday</b> (blocks 2,3,4) <b>Friday</b> (blocks 5,6,7)	<b><u>Reading DNA: Translation</u></b> Students will be able to describe how genetic information flows from DNA to proteins	<b>Live Synchronous Activity:</b> Translation Activity  <b>Materials Provided in Lab Bag:</b> colored circles on cardstock <b>Additional Materials:</b> scissors, tape, DNA strand from last class  <b>Asynchronous (On Your Own):</b> finish "Say it with DNA" Assignment in TEAMS