



October 19th-23rd



Office Hours: Wednesday 8AM-8:45AM located on the 6th grade ALL team or go to Calendar

Explorer Time:

Block 2,3,4,: Mon, Fri 1:15-2:15

Blocks 5,6: Tues, Thurs 1:15-2:15

<u>Week Day</u>	<u>Objective</u>	<u>Assignment</u>
Monday (2,3,4)/ Tuesday (5,6,7)	<p><u>CLOUDS</u></p> <p>Students will be able understand how clouds are formed and what they are made of</p>	<p>LIVE Activity (45 mins): Cloud in a bottle demo</p> <p>On Your Own (35 mins): Brain Pop assignment on clouds due Thursday</p> <p>Water Cycle Flipgrid and Brain Pop Clouds assignment is due Thursday (2,3,4) and Friday (5,6) by midnight</p>
Wednesday(2,3,4)/ Thursday (5,6,7) <p>Ms. Schmidt will be subbing on Thursday, she will also be running my explorer time</p>	<p><u>Types of Clouds</u></p> <p>Students will be able to identify characteristics of 4 types of clouds</p>	<p>Live Activity (45 mins): identifying clouds</p> <p>On Your Own(35 mins): clouds video and practice identifying clouds</p> <p>Water Cycle Flipgrid and Brain Pop Clouds Assignment are due Thursday (2,3,4) and Friday (5,6) by midnight</p>
Friday (2,3,4)/ next Monday (5,6,7) <p>Ms. Schmidt will be subbing on Friday, she will also be running my explorer time</p>	<p><u>Air Pressure</u></p> <p>Students will be able to explain what air pressure is and how it is effected by rising altitude</p>	<p>Live Activity (45 mins): air pressure and making a barometer lab</p> <p>On Your Own (35 mins): graphing air pressure and altitude, record your barometer readings daily for 7 days straight. <u>Lab is due Monday November 2nd by midnight</u></p> <p>You will need: tin can, balloon, cardboard, wooden stick, tape, scissors, and graph paper</p>