

## August 31- September 4

<b><u>Week Day</u></b>	<b><u>Objective</u></b>	<b><u>Assignment</u></b>
<b>Monday(2,3,4 A) /Tuesday (5,6,7B)</b>	<i>Students will be able to write their own definition of energy using observational evidence from objects that use or give off energy.</i>	<b>Live Activity (45 minutes):</b> write your own definition of energy <b>On Your Own:</b> Energy scavenger hunt around your house (35 mins)
<b>Wednesday(2,3,4 A) /Thursday (5,6,7B)</b>	<i>Students will be able to identify the basic forms of energy and provide examples of each.</i>	<b>Live Activity (45 mins):</b> Forms of energy cards <b>On Your Own(35 mins):</b> finish classwork if needed
<b>Friday (2,3,4A)/ Next Tuesday(5,6,7B)</b>	<i>Students will be able to create a foldable that helps them to identify and understand each of the main forms of energy</i>	<b>LIVE Activity (45 mins):</b> energy riddles <b>On Your Own (35 mins):</b> digital energy foldable

**Next Monday(9/7) is Labor Day so there is no school. Tuesday will be a B day**

**Office Hours:** Tuesday, Wednesday, and Friday 8AM-8:50AM located on the 6<sup>th</sup> grade ALL team

**Explorer Time:** This is a great time to get extra help and answer questions too. Explorer time can be accessed in the 6<sup>th</sup> grade ALL team

Block 2,3,4: Mon, Wed, Fri 1:15-2:15

Blocks 5,6: Tues, Thurs 1:15-2:15